Brown Clee C.E. Primary School

COLLECTIVE WORSHIP POLICY

Most recently reviewed: **Autumn '26**

Approved by governor: **Joe Simons**

Future review date: **Autumn '27**

Aspire ~ Believe ~ Persevere ~ Succeed

Contents

SUMMARY OF POLICY 2
Responsible individuals: 2
Legal requirements 2
Relevant documentation used in the formation of this policy: 2
Policy developed to ensure we… 3
Implementation: 3
General Principle 3
Management of Assemblies of Collective Worship: 4
Structure of Collective Worship: 5
Right to withdraw 5

SUMMARY OF POLICY

Brown Clee CE Primary School is a Church of England primary school that offers a distinctly Christian education in an inclusive environment where we encourage all children and young people to learn, enquire and grow. The distinctive nature of our approach to education can be found in our explicit Christian values such as collective worship, a grounded Christian ethos and in our Religious Education lessons. Children and staff of all faiths and, those of none, are welcome at our school and our aims are to promote understanding and tolerance between those of different cultures, faiths and beliefs.

Responsible individuals:

Governing Body,
Headteacher,
Class Teachers,
Teaching Assistants

Legal requirements

The Headteacher and Foundation Governors have responsibility for ensuring that daily acts of worship are consistent with the principles and practices of the Church of England, as established by the trust deeds and foundation of the school. We note that worship needs to be appropriate to the age, aptitude and family backgrounds of the pupils. We recognise the right of withdrawal from worship for pupils (at the request of parents and carers) and for staff.

Relevant documentation used in the formation of this policy:

Church of England Collective Worship Guidance (2021)

Policy developed to ensure we…

1. Promote the spiritual development and response of pupils
2. Foster reflection, meditation, prayer and silence,
3. Create an atmosphere in which conversation about God is both normal and natural
4. Foster empathy and imagination
5. Explore and enjoy praise, prayer and the rituals of Christianity
6. Affirm the values and beliefs of the Christian faith
7. Introduce children to the person of Jesus
8. Enable pupils to reflect on the experiences of Christians
9. Foster and value a search for a faith to live by
10. Learn about and reflect upon Christian teaching, Biblical material and Christian festivals
11. Worship together rather than apart
12. Provide an appropriate setting for worship, using resources which will help to create a spiritual focus
13. Recognise and appreciate the beliefs and cultures of others, particularly those who may be represented in the school community
14. Develop a sense of community and shared values
15. Consider the needs of others and to foster charitable works
16. Be challenging and inspiring
17. Celebrate the highest achievements of the human spirit
18. Celebrate achievements of members of the school that are held to be of worth
19. Foster a thought-provoking atmosphere allowing for spiritual reflection and response

Implementation:

The school will…

- …ensure that all relevant staff, governors, volunteers and visitors are aware of the following policy
- …ensure that the policy is followed at all times
- …ensure that any questions are raised with the headteacher if unsure about any aspects of the policy

General Principle

Collective worship at Brown Clee C of E Primary School plays an important part in the life of our community. It offers the whole school opportunities to experience Christian Worship and reflects the values upon which the education is based. It is set within the context of the community of our school which aims to nurture self-esteem, tolerance, compassion, empathy and understanding and affirms every individual's unique contribution, regardless of age, sex, ability, background or religion.

Management of Assemblies of Collective Worship:

Our assemblies of children and adults in Collective Worship are co-ordinated by the Headteacher. Planning and records of worship are not necessarily kept – however, all themes and discussions are shared with class teachers and reinforced throughout school.

Collective Worship sessions are led by a combination of the headteacher, teachers and support staff – but are also led by the local Reverend or the "Open the Book" Church Team on a termly basis. The following weekly Collective Worship schedule is typically employed:

Day	Time	Description	Closing Prayer	Led by
Monday	10:25-10:45	Hymn/Singing-focussed Collective Worship	Lord's Prayer	Mrs. Fox / Mrs. Morris
Tuesday	10:25-10:45	Values-focussed Collective Worship	Pupil-led Prayer	Mr. Harley
Wednesday	10:25-10:45	Whole school: Class-led / Rev. Joe / Open the Book	School Prayer	Pupils / Classes
Thursday	14:45-15:10	Whole school: Celebration	Mixed	Mr. Harley
Friday	10:25-10:45	Bible-story-based Worship	School Prayer	Mrs. Cains

We recognise that no worship plan can be entirely pre-planned. We believe that if an occasion arises when it is important spiritually to focus on the immediate, so that pupils develop an awareness of the way in which the spiritual transcends all our experience, then we should do so.

This being said, Imaginor's Roots and Fruits is used to support the delivery of Collective Worship.

The themes of our Worship generally follow our pattern of Christian Values:
Autumn 1: **Respect**
Autumn 2: **Thankfulness**
Spring 1: **Perseverance**
Spring 2: **Forgiveness**
Summer 1: **Compassion**
Summer 2: **Courage**

Although there is a theme/pattern with these values (as above), these values (along with our school ethos (Unity and Enthusiasm) are covered across the whole school year.

Structure of Collective Worship:

Collective Worship will always be dynamic, flexible and varying. Collective Worship normally takes place in the school hall; however, it may also be held in other suitable locations such as in classrooms or outside. In addition, we hold particular events of worship at the local church (e.g Harvest, Christmas, Easter and a Leavers' Service).

Parents and parishioners are invited on these occasions. Visitors are invited to lead our worship when appropriate. Monitoring and evaluation of Collective Worship and its impact on the pupils is an on-going process involving all partners.

Collective Worship will typically entail the following key elements:

- Entry with singing to song
- Core element of Collective Worship
- Reflection on teachings of Collective Worship
- Hymn
- Prayer
- Leave to song

Wherever possible, the songs, hymns and prayers for each Collective Worship are chosen to match the theme of the Collective Worship.

Right to withdraw

Any parent or carer have the legal right to withdraw their child(ren) from Religious Education or Collective Worship. They do not need to give a reason for this.

If parents or carers wish to exercise this right, they should contact the school to arrange a meeting with the headteacher to discuss their concerns, clarify the nature of the RE and worship provided by the school and set out the options open to the parents as set out in education law.