

Brown Clee C.E. Primary School

Preventing Extremism and Radicalisation Policy



Most recently reviewed: Summer '26
Approved by governor: Margaret Buckingham
Future review date: Spring '29

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SUMMARY OF POLICY

Responsible individuals:

Governing Body, Headteacher, SENDCo.,	Teachers, Teaching Assistants, Lunchtime Supervisors,	Administrator.
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Key individuals:

	<u>Designated Safeguarding Lead</u>	<u>Deputy Designated Safeguarding Leads</u>		<u>Designated Safeguarding Governor</u>
Name	Danny Harley	Ally Heath	Mandy Cains	Steph Boxall
Role	Headteacher	Bees Class Teacher	Scorpions Class Teacher	Parent Governor

Relevant documentation used in the formation of this policy:

[Education Act](#) (1996)
[Children Act](#) (1989)
[Prevent Duty Guidance](#) (2024)
[Counter Terrorism and Security Act](#) (2015)
[Keeping Children Safe in Education](#) (Updated Annually)
[Working Together to Safeguard Children](#) (2026)

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Policy developed to help ensure that...

1. ...all staff and governors understand (under the Prevent duty) extremism, radicalisation and how to be vigilant of potential signs
2. ...all staff, governors and parents are aware of the process of reporting concerns under Prevent duty

Implementation:

The school will...

- ...ensure that all staff, governors, volunteers and visitors are aware of the following policy
- ...ensure that the policy is followed at all times
- ...ensure that any questions are raised with the headteacher if unsure about any aspects of the policy

Principles:

Brown Clee C.E. Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability, but this policy sets out specifically the strategies and procedure in relation to the Prevent Duty to protect vulnerable individuals from being radicalised or exposed to extremism, by identifying who they are and providing them with support.

At Brown Clee CE Primary School, all members of staff are committed to ensuring that concerns regarding issues relating to vulnerability, radicalisation and exposure to extreme views (both far left and far right) are dealt with promptly and appropriately.

Definitions and Indicators:

Radicalisation:

...is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism:

...is defined as the holding of extreme political or religious views. There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include...:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause
- Communications with others that suggests identification with a group, cause or ideology
- Using insulting derogatory names for another group
- Increase in prejudice-related incidents committed by that person – these may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to co-operate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.

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Referral Procedure:

As with all safeguarding concerns, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the area in which we teach and the wide lives of our children

Staff are reminded to always remain acceptant that incidents of radicalisation can occur anywhere – including here. All incidents must be dealt with by following the Child Protection Policy and reported directly to the Designated Safeguarding Lead.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices.

The Designated Safeguarding Lead or the deputy DSL will deal swiftly with any referrals made by staff or with concerns reported by staff in line with our Safeguarding and Child Protection Policy.

The Designated Safeguarding Lead will discuss the most appropriate course of action on a case-by-case basis with the Deputy DSLs, this includes when there are concerns that a child is missing from education and/or and has been taken abroad.

Curriculum:

Our curriculum promotes respect, tolerance and inclusion at its heart. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE provision is embedded across the curriculum and underpins the ethos of the school. It is recognised that children with perceived low aspirations are more vulnerable to radicalisation and therefore we strive to equip our students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Staff training:

The DSL and DDSLs will undertake Gov.uk “Awareness” (Course 1) and “Referrals” (Course 2). This will be refreshed on an annual basis. DSL and/or DDSL will undertake “Channel or PMAP” (Course 3).

All staff will take the “Awareness” (Course 1) – which should be refreshed on an annual basis.

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