

## Priority 2: Behaviour and Attitudes

1. **Embed newly developed approaches to SEND**
2. Ensure high expectations for behaviour is applied consistently by all staff
3. Further develop efficient use of lesson time

## Brown Clee C.E. Primary



## School Improvement Plan

## Priority 3: Personal Development

1. Further develop PD systems by filtering this through school
2. Develop systematic approach to educational visits
3. Further broaden cultural opportunities—potentially by linking with other schools
4. Further broaden range of PD opportunities beyond local setting

## Priority 4: Leadership and Management

1. **Continue to establish systems and approach to SEND support**
2. Further strengthen responsibilities in teaching staff
3. Establish plan for potential SLT
4. Further embed staff appraisal system and develop this for support staff
5. **Review long-term sustainability of school's class structure**

## Priority 1: Quality of Education

1. **Improve teaching and learning in mathematics—particularly in regard to securing foundation of early mathematics**
2. **Ensure gaps in phonetical knowledge are filled rapidly and effectively**
3. **Ensure effective and consistent approach to providing feedback across school**
4. Further develop effectiveness of checks on how well the curriculum is being taught

## Priority 5: Early Years Education

### Implement and review newly created EYFS curriculum

1. **Use of newly created SEND systems and approach to impact EYFS**
2. **Further develop EYFS research-informed strategies to have more impact on pupils' understanding**