

Autumn Term 2024

Our curriculum for this term is called 'Castles, Knights and Dragons'.

English: We will begin the term by exploring Rhyming Poetry. We will then focus on a book called 'The Paper Bag Princess' by Robert Munsch. The children will learn about the features of a letter and write their own letters in response to the characters in the text.

Our next book is 'Into the Forest' by Anthony Browne. The children will be learning about the features of fairy tales and use this knowledge to plan and write their own fairy tale.

Finally, we will be writing diary entries and thinking about writing in the first person and in the past tense.

The children will also have daily phonic sessions and SPaG (Spelling, Grammar and Punctuation) activities.

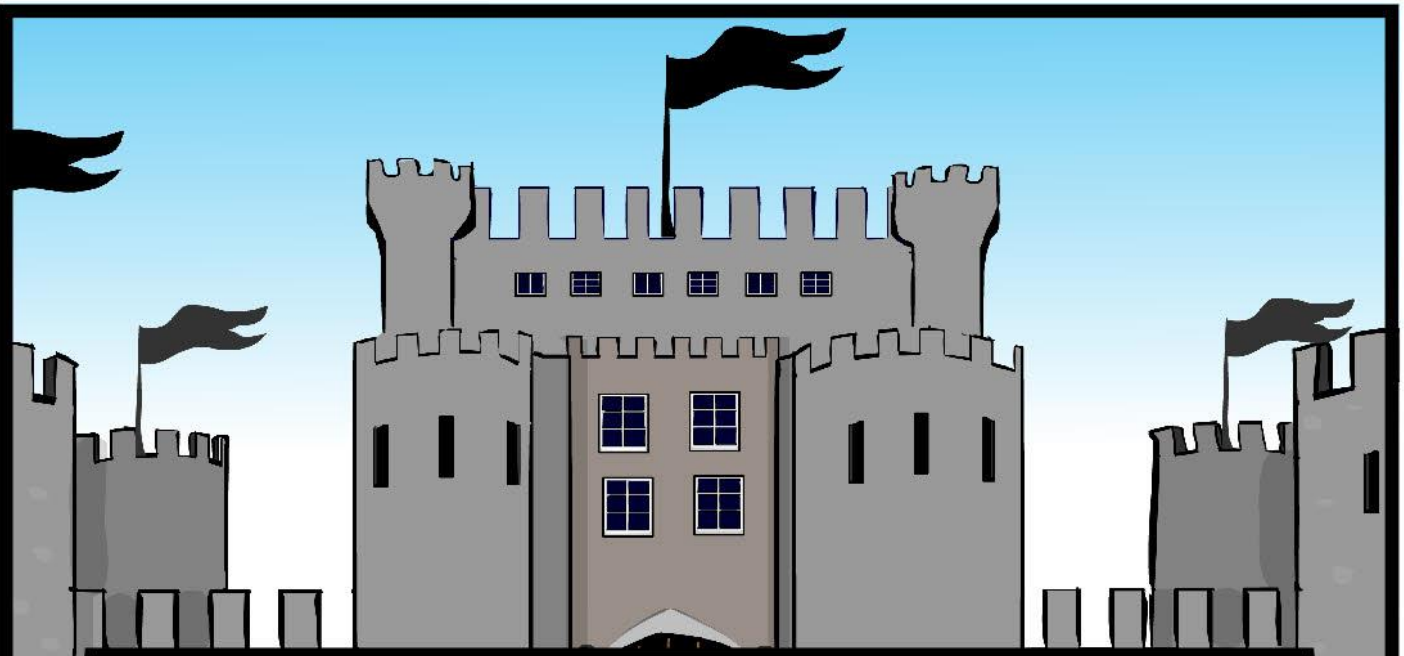
We will also be implementing our handwriting policy in order to learn the correct lead ins and lead outs for cursive handwriting, which will progress onto joined handwriting, in Year 3.

Maths: We will be following 'White Rose Maths' and covering the following areas this term: Place Value, Addition and Subtraction, Shape and Money. We will be using the painting 'Castle and Sun' by Paul Klee to explore shape patterns.

Science: Materials - The children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will link this to the materials that were used to build Norman castles and the reasons for the change, when stone began to be used instead of wood. Also, materials used within a castle.

History: In our History work we will be exploring the questions – 'What was the reason for the Battle of Hastings?' Also, 'Why did we build castles?'

We will find out what happened between King Harold II and William of Normandy.



We will look at Norman castles and how they were constructed to defend their land and what castle life was like for those living and working within a castle.

Geography: To explore the locations of significant castles around the UK and learn why castles were built in a particular place. The children will use maps, atlases and globes and use simple compass directions. They will also create a map of a castles and construct basic symbols to make a key.

Art: To explore abstract cityscape artwork. We will look at line, shape and colour in the work of Paul Klee and use his work to inspire our own version of the painting.

Design and Technology: The children will design and make a biscuit box for gingerbread biscuits. They will investigate how to strengthen their box in order to transport the gingerbread safely and think about how they can make the packaging look attractive.

RE: We will be exploring the question, 'Why does Christmas matter to Christians?'.

PE: The children will learn simple dance sequences to perform a Medieval Dance. In Games, they will cover 'Running and Jumping' and apply these skills within team games.

Computing: To identify technology around us and how to use it responsibly and safely.

RSHE: Healthy Eating – The children will learn what constitutes a healthy diet (including understanding calories and other nutritional content), understand the principles of planning and preparing a range of healthy meals and know the characteristics of a poor diet and risks associated with unhealthy eating.

Music: We will be following the music programme 'Charanga'. We will also listen to medieval music and find out which instruments were used during that period of time.