

Amazing me!

During the Autumn term, our work across the curriculum will be linked to the theme 'Amazing me.'

ENGLISH: This term, our class texts are 'Cinderella' and 'Funny Bones.' Y1 children will plan simple sentences by saying out loud what their writing will be about and begin to recognise sentence boundaries. They will compose their sentences orally before writing it. When writing a sentence, they will begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. They will learn the letters of the alphabet in order. Grammar will also include learning about nouns as things and verbs as actions. Reception children will begin to learn their initial sounds and use this knowledge to read and write CVC words.

MATHS: In Maths, Y1's will begin learning about place value within 10, moving onto within 20 by the end of the term. This will include; counting forwards and backwards within 10, and recognising one more and one less. The children will begin to use the mathematical terms; greater than and smaller than. They will also learn the more formal concepts of addition and subtraction within 10. This will include recognising the mathematical symbols for addition and subtraction. The children will also be adding and subtracting one digit numbers, using number bonds to ten to support their work.

Topic- (subjects are blocked into weeks.)

Subject	Subject knowledge/Key questions
Science	Animals including humans
Art & Design	Self-portraits: observational drawing/painting.
Design	Healthy food/The Harvest- Design a healthy salad
History	What was Ditton Priors like 100 years ago? Why do we remember 11 th November?
Geography	Where is Ditton Priors and what is it like to live there?
PE	Gym- travel and balance. Games- sending and receiving. Dance.
Music	Understand and explore beat and pitch. Sing and perform as an ensemble
RSHE	Key skills for learning- Families.
RE	Why is Christmas special for Christians?
Computing	Technology around us: Computing systems and networks. Reception- Beebot