

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 1000
Total amount allocated for 2023/24	£ 17,060
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 18,060
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 18,060

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be Completed after Autumn Term 2023
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 21/08/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all staff have the knowledge and skills to teach the PE curriculum effectively.	<ul style="list-style-type: none"> PE Support through TrustEd Sports Partnership. Access to unlimited no. staff to 3 SSP INSET opportunities. Networking of PE and local sports contacts across the borough, developing strategic support for school. Plan staff release/instructional coaching time. Audit, plan and target personalized CPD for teachers. Ensure All swimming staff have relevant training. 		£ 6000 (£2200 Trusted SLA)		

Created by:



Supported by:



Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase pupil’s motivation and self-responsibility for being active. Remove any barriers to children being active.	<ul style="list-style-type: none"> • Access to Active Starter training for 1 x Y5 or 6 class or Bronze Ambassador Training for 4 – 8 Y5/6 pupils. • Engaging and active termly class fitness challenges. • Active PE uniform for all children. • Subsidies for uniform for FSM families (link with PP) • Engage parents in importance of physical activity. • Implementation of regular lunchtime active clubs accessible for all. • Audit and purchase lunchtime equipment. • CPD for lunchtime supervisory staff. • Pay for transport to Leadership training. 	£3000		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure that all sports and PE provided by the school (curriculum and extra-curricular) is high quality, broad and engaging.</p> <p>Ensure that all pupils in Lower Key Stage 2 can attend the biannual residential outdoor adventure holiday (Pioneer Centre)</p> <p>Develop greater range of extra-curricular activities for younger children.</p> <p>Deliver fully inclusive Sports Day</p>	<ul style="list-style-type: none"> • Access to central resources with Sports partnership that help the delivery of PE and School Sport. • Audit, review and improve PE resources in school. • Monitor and review Schools PE curriculum. • Monitor and review School's extra-curricular provision, with a particular focus on infant clubs. • Continue to contract Active Sports for weekly extra-curricular clubs and curriculum support. 	£4600		

--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to be an active participant in TrustEd sporting competitions (30 a year). Support transport costs for sporting competitions.	<ul style="list-style-type: none"> Invest in Bronze SLA with Sports partnership. Access to 30 inter-school competitions p/year. Subsidise transport costs to sporting events. 	£5000		

Signed off by	
Head Teacher:	Sue Relph
Date:	

Subject Leader:	Danny Harley
Date:	
Governor:	Margaret Buckingham
Date:	