

Brown Clee C.E Primary School

Feedback



POLICY DOCUMENT

'Love the Lord God with all your heart, with all your soul, and with all your mind'

Matthew 22:37-38

Reviewed September 2023

To be reviewed September 2025

Brown Clee CE Primary School is a Church of England primary school that offers a distinctly Christian education in an inclusive environment where we encourage all children and young people to learn, enquire and grow. The distinctive nature of our approach to education can be found in our explicit Christian values such as collective worship, a grounded Christian ethos and in our Religious Education lessons. Children and staff of all faiths and none are welcome at our school and our aims are to promote understanding and tolerance between those of different faith traditions.

Rationale:

To create a feedback policy that puts the relationship between pupils and teachers at the heart of it. To enable teachers to be professionals and to allow pupils to make progress.

What is the aim of the feedback policy?

To provide accurate, useful feedback to our pupils that makes a difference to their outcomes both academically and personally, emotionally and socially.

To allow pupils to access feedback that supports them in making progress.

To allow the professionals (teachers and TAs) to determine the most effective way to provide feedback to their pupils, thus protecting teacher workload and ensuring that the policy is applied consistently.

What is the policy?

- All adults working with pupils across the school will provide feedback to pupils on their work. Teachers are free to determine how this looks within their individual classes.
- Class teachers have a responsibility to communicate the methods of feedback to their pupils and ensure that all pupils understand how they will be provided with feedback.
- All adults working with pupils across the school will provide feedback to pupils on their personal, social and emotional needs, they will support pupils with their emotional development by ensuring time is made to support this development within the classroom environment.

What are the expectations?

- Each class teacher is free to determine with their class how they will provide feedback.
- Pupils should be able to explain how they get feedback from their class teacher.
- There is no expectation that verbal feedback will be recorded.
- There is an exception that feedback will have a direct impact on pupils' outcomes.

How is the policy monitored?

- All staff are responsible for the effective implementation of this policy.
- The policy will be monitored through conversations with pupils and class teachers.
- Pupils work will form an important part of the monitoring process, however, this will always be carried out alongside the pupils to allow them to provide vital input into the feedback process.

Who is the policy for?

- Pupils – to ensure that the feedback they are provided with enables them to make progress
- Staff – to enable them to use their professional judgement in how best to provide feedback to their pupils

- Leaders – to ensure that pupils outcomes and teacher workload are protected
- Parents – to support them in understanding how feedback is provided to their children

When will the policy be reviewed?

- Biannually