



# AUSTRALIA



During the Spring term, our work across the curriculum will be linked to the theme of Australia. The children will begin by thinking of questions that they want to try and answer whilst working on this topic.

If the children do any of their own research or work on the topic, at home, they are welcome to bring this into school to share with the class.

English - In English, we will be exploring Aboriginal Dreamtime stories and writing information texts. We will also be writing a set of instructions on 'How to make Lamingtons' and letter writing. We will develop our speaking and listening skills by debating some of the complex issues which surround this topic, including the rights of the Aboriginal people and the impact of the wild bushfires.

Maths - In Maths, we will be covering Place Value, Multiplication & Division, Fractions, Weight & Volume and Length & Height. This term, we will also be looking more at problem solving and applying the most effective strategies in order to reach an answer.

Science - In Science, we will be covering 'Living Things & their Habitats', focusing on the unique animals that can be found in Australia. We will explore their habitats and how these habitats provide for the needs of different animals. We will also look at plants and trees, in particular the Acacia and Wattle tree, native to Australia.

History & Geography - We will be finding out about Australia's past, starting with the Aboriginal culture and how the Aboriginal people were the first people to live on Australia before Europeans landed. We will look at a variety of maps to explore where in the world Australia is and find out what life is like compared to living in the UK.

Religious Education - In RE, we will be exploring the question, 'Why does Easter matter to Christians?' The children will look at The Easter Story and how this story links to our theme of 'Forgiveness'. We will also find out about Aboriginal beliefs, how they express these beliefs and how the creation story differs to that of the Christian creation story.

Art - In Art, we will look at the art of dot painting to create animal paintings and handprints. We will explore the work of Aboriginal artists Walangkura Napanangka and Clifford Possum Tjapaltjarri. We also plan to create a large scale piece of work of Uluru, with the whole class contributing.

PE - In PE, the children will take part in Dance, Gymnastics and Games. In Dance, we will explore how the Aboriginal people used dance to express stories, using different movements. We will be telling our own stories using moves we create together. In Games, the children will do Athletics, developing skills in travelling, throwing and jumping and how to apply these skills when playing a game.

