

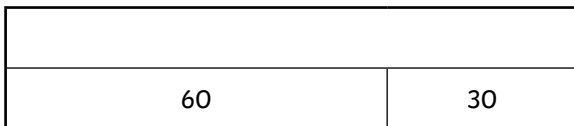
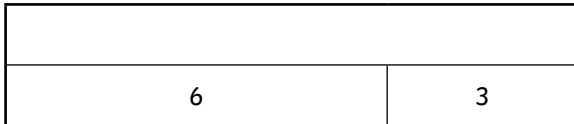


1) Complete the bar models and calculations.



Use the first fact to work out the second fact.

a)



_____ = 6 + 3

3 + 6 = _____

_____ - 6 = 3

3 = _____ - 6



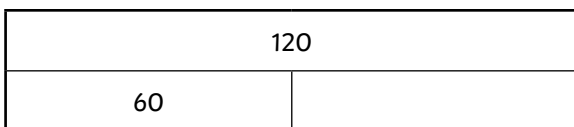
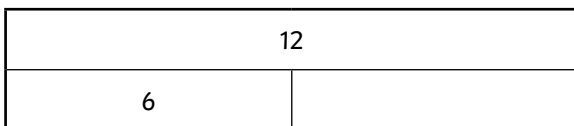
_____ = 60 + 30

30 + 60 = _____

_____ - 60 = 30

30 = _____ - 60

b)



12 - 6 = _____

_____ = 12 - 6

12 = 6 + _____

_____ + 6 = 12



120 - 60 = _____

_____ = 120 - 60

120 = 60 + _____

_____ + 60 = 120

1) Use known facts and place value knowledge to check if these statements are **true** or **false**. Explain why.



a) $50 + 50 = 20 + 80$

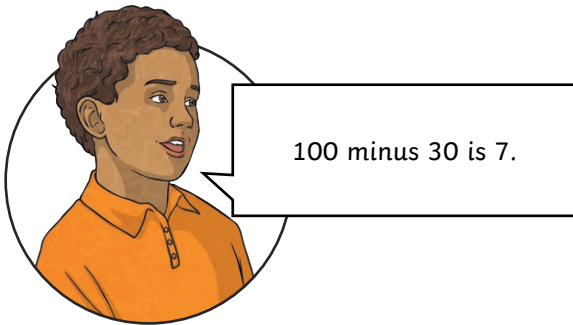
b) $30 + 40 > 10 + 50$

c) $120 + 20 < 70 + 70$

d) $50 + 80 = 20 + 80$

e) Rewrite the false statements with a different symbol to make them correct.

2)



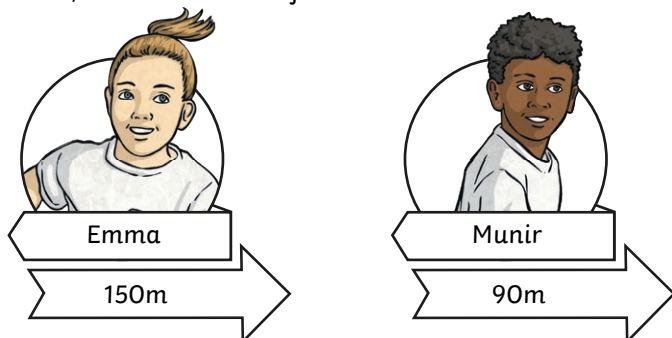
Explain Ali's mistake and think of a way to show him how to find the correct answer.



- 1) 150 children are going to the hall for assembly. 60 children have arrived.
How many more will arrive?

- 2) Ben goes shopping. He buys trainers for £80 and a console game for £50. How much does he spend in total?

- 3) In PE, two children ran for 30 seconds.



How much further did Emma run than Munir?

- 4) How many different ways can you find to complete these statements, using multiples of 10?

a) $70 + \square = \square + 30$

b) $140 - \square = 90 - \square$