

Class 1 Daily Plan

Subject	Monday 27th April
Phonics	<p>Reception - Phase 5- new sound 'ie' as in tie. Reading words with ie in. Phonics play phase 5a ie.</p> <p>Y1's - Writing real and nonsense words with 'ue' - statue, blue, venue, rescue, glue- nonsense words- denue and ormue (remember to break down longer words.) Play spelling shed ue.</p>
Maths	<p>Reception - addition more- Play the counting on game.</p> <p>I count, you count is a game which can be used to practise counting on from different starting points. Begin by counting as you point to yourself. When you point to the children they continue the count. This is great for creating rhythmic patterns:</p> <p style="text-align: center;"> 1, 2, 3, 4, 5, 6, 7, 8 1, 2, 3, 4, 5, 6, 7, 8, 9 3, 4, 5, 6, 7, 8, 9, 10, </p> <p>Make the 1-3 number spinner on the class page- children to build towers adding the amount they have spun. Encourage to count on as they add their blocks. How big can they build their tower before it topples over?</p> <p>Y1's- Week 2 lesson 2- Count in 10s .</p> <p>Click on the link, watch the video (you may want to watch it more than once.) Then click on get the activities and work through the sheet. To get the answers click find the answer.</p>
English	<p>Sharing a Shell- rhyming words. Rhyming words have a different sound at the beginning but the same sound at the end.</p> <p>Watch the rhyming words video and say another word that rhymes.</p> <p>Make a list of words that rhyme with- Share, Shell, rock and pool.</p>
Topic	<p>Choose one of the creatures in the story and find out about it. Where does it live? What does it eat? How might it defend itself?</p>

Please note that this is alongside daily reading and 10 minutes of Spelling Shed and Numbots. For more books visit the Oxford owl website: www.oxfordowl.co.uk and you can download them online for free.

You can send photos of you at work or of the things you have done using our class email: class1@brownlee.shropshire.sch.uk.

I am looking forward to seeing what you have been up to today!

Mrs Fox

