

## Week Beginning: 4th June 2018

*This week your child's learning has focussed around the following areas. If you wish to continue their learning journey at home then please feel free to use the ideas and share with us by recording in whatever fashion you wish to (photos/child's mark-making/adult-scribed) in the home/school link book. Thank you!*

### English/Phonics/Reading:

This week we are writing a recount about our half-term break. We are checking our work to ensure we have full stops, capital letters and finger spaces. We have been editing and improving our work, looking at using adjectives to make our writing more exciting.

Ideas to support learning:

- Daily reading – even if it is only a page a night!
- Write a sentence(s) about your favourite toy/game/ hobby - can you use an adjective/s in your sentence?

### Phonics:

Reception have been learning aw.

Tricky words - Mr, Mrs, looked and asked.

### Maths:

This week we have been learning about multiplication using arrays. Some reception children have been consolidating their number recognition between 10-20.

Suggestions to support learning at home:

- Look of examples of arrays in the home/ out and about - egg boxes would be expressed as  $2 \times 3$  and 2 groups/rows of 3.
- Write a multiplication sentence using  $\times 2$ ,  $\times 3$ ,  $\times 4$  or  $\times 5$  and ask your child to draw an array to work out the answer -  $2 \times 3$  would be drawn as
- Children consolidating numbers 10-20 could find amounts of a number for example write the number 15 and ask your child to count out that amount.

### Topic Work: Computing

This week we have been learning about e-safety regarding the use of youtube. We have been learning to log on and off the school laptop. We have also been using age appropriate writing programmes to practise using the important keys on a keyboard.

- Ask your child to tell you what they have learnt about internet safety.
- Y1's practise key recognition on dance mat typing (bbc bitesize.)