

## Week Beginning: 7th March 2018

*This week your child's learning has focussed around the following areas. If you wish to continue their learning journey at home then please feel free to use the ideas and share with us by recording in whatever fashion you wish to (photos/child's mark-making/adult-scribed) in the home/school link book. Thank you!*

### English/Phonics/Reading:

This week year ones have been writing up their instructions on 'how to grow a plant.' They have also been completing reading assessments. Reception have been starting to look at poetry based around the theme of spring.

Ideas to support learning:

- Daily reading – even if it is only a page a night!
- Learn a nursery rhyme to perform to the class.
- Write a rhyming string– e.g. words that rhyme with cat, hen etc.

### Phonics:

Reception have been revising all sounds learnt so far.

Tricky words for spelling: they, all, you, her.

Year ones have been learning different ways to spell o\_e.

### Maths:

This week we are continuing with addition and starting to look at subtraction. Reception have been continuing to make addition stories and have now started to make subtraction stories within 10. Y1's have been using their knowledge of part, part, whole to solve missing numbers problems. They are now beginning to use this knowledge to identify related subtraction statements.

- Make subtraction stories using concrete objects (toys, bricks, counters etc.) Y1's– write the number statement.
- Practise subtraction sums within 10 - use concrete objects to help work out the answer.

### Topic Work: Science - Animals.

This week we have been starting to look at animal groupings. We have been sorting animals according to whether they are a sea creature, farm animal, wild animal or mini-beast.

- Draw and label an example of a sea creature, farm animal, wild animal or mini-beast.
- Create your own imaginary animal– Where does it live? What does it do?