

Week Beginning: 30th November 2017

This week your child's learning has focussed around the following areas. If you wish to continue their learning journey at home then please feel free to use the ideas and share with us by recording in whatever fashion you wish to (photos/child's mark-making/adult-scribed) in the home/school link book. Thank you!



★ English/Phonics/Reading:

★ This week we are learning about non-fiction and how information can be found in leaflets. We will be looking at lots of examples of leaflets and discussing the features of a leaflet. Our English work will be based around our topic work on Gaudi. The children will be given a picture of one of Gaudi's famous buildings and think of questions to ask about it.

★ Ideas to support learning:

- ★ • Daily reading – even if it is only a page a night!
- ★ • Think of/ show a picture of an object and get the children to ask questions about it to help them decide what it is.
- ★ • Look at information leaflets– can they tell you the features? What are they about?

★ Phonics:

★ Reception have been continuing to learn the alphabet and sounds th, ng and ai.

★ Tricky words: me and be.

★ Year ones have been learning alternative pronunciations for: ow, ea and ie

★ Tricky words: water, where, who, again.



★ Maths:

★ This week Y1's are working on subtraction and addition word problems. Reception are learning about one less based around the song 'Ten Green Bottles.'

★ Ideas to support their learning:

- ★ • Reception– Practise counting back from 20 to 1. Can you say what is one less than a number?
- ★ • Y1's - Give your child real life addition and subtraction word problems (within 10)- ask them to draw a picture to represent the number statement– can they decide if it is addition or subtraction? What words help us to decide?



★ Topic Work: RE—Beebot/ Programming

★ Reception are also beginning to use beebot. They will be programming Beebot to get specific places on a Beebot mat. Y1's are learning to programme using the Beebot app and Daisy Dinosaur app.

- ★ • Allow your child to direct you (or a sibling) to certain places in the house– using the commands forward, left turn, right turn and backwards. If you are feeling really brave, do it blindfolded!

