

# COVID CATCH-UP PREMIUM GRANT

## What is Covid Catch-up funding?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

### Who is entitled to Pupil Premium Funding?

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Following the second closure January to March 2021, some changes were made to the plan. The school continues to regularly review pupils needs and any allocation of additional funding that comes in under the Catch-up agenda.

### Statement of intent

We at Brown Clee C.E. Primary believe that the highest possible standards can only be achieved by having the highest expectations of all learners. Some pupils from both disadvantaged and none disadvantaged backgrounds, now or continue to require additional support in order to ensure they get the best possible outcomes. Therefore, we will use all the resources available to us to help children reach their full potential, including the use of additional continued use of pupil premium grant (PPG).

### How is the funding used?

Guidance states (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

## **Brown Clee C.E. Primary Catch-up Premium Grant 2020-2021**

<b>Funding information</b>	
<b>Academic year</b>	2020-2021
<b>Total number of pupils on roll</b>	107
<b>Amount received per pupil</b>	£80
<b>Total received</b>	£8,560

### **Priorities**

<b>Area</b>	<b>Focus</b>	<b>Resources</b>	<b>Cost</b>
Individual targeted support across the curriculum	Use of iPads to target individual support across the curriculum. Facilitation of remote learning by: promoting confidence in computing; use of iPads at home if needed.	25 iPads and storage/charging trolley	£7,142
Targeted Intervention	Our focus will be on Early Reading, including Phonics, and then identifying gaps in individual learning. Pupils will be identified by class teachers through formative and summative assessments and re-establishment of relationships. Teachers will determine which pupils need additional support. Support will be delivered through 1:1 and small group teaching through HLTA/TA's under direction from teachers.	HLTA/TA support	£1,418