

## Week Beginning: 26th February 2018

*This week your child's learning has focussed around the following areas. If you wish to continue their learning journey at home then please feel free to use the ideas and share with us by recording in whatever fashion you wish to (photos/child's mark-making/adult-scribed) in the home/school link book. Thank you!*

### English/Phonics/Reading:

This week we are continuing to study the features of instructions. We are looking at the similarities and differences between instructions and stories. Year 1's are creating a lego structure using 5 different coloured bricks. They are then writing instructions for their partner to follow using prepositions. Reception children are writing about their half term holiday, writing labels, ordering and sequencing instructions on how to grow a plant.

Letter formation— g, e, f.

Ideas to support learning:

- Daily reading – even if it is only a page a night!
- Make a simple (lego) structure at home— tell someone else how to make it.

### Phonics:

Reception have been revising set 3 sounds, focussing on er and ear.

Tricky words for spelling: all

Year ones have been learning different ways to write the ee sound.

### Maths:

In maths this week we are looking at addition. Reception are making and drawing number stories, for example - 6 ducks in the pond and 2 in the nest. Y1's are learning how addition can start with either number and the answer will still be the same. They are learning all the different ways a number statement can be written—  $6 + 2 = 8$   $8 = 6 + 2$   $2 + 6 = 8$  and  $8 = 2 + 6$ . They are using their part, part whole knowledge to complete missing number problems within 20.

Suggestions to support learning at home:

- Make number stories using your toys at home - draw them .Y1's- write all the number statements to go with the picture e.g.—  $6 + 2 = 8$   $8 = 6 + 2$  etc.
- Y1's - try some missing number problems at home— e.g.—  $6 + \text{---} = 11$

### Topic Work: Art— Vincent Van Gogh— Sunflowers

- Keep looking after your sunflower and filling in the diary.
- Write about a famous person—what are they famous for?