



# END OF KS2 ATTAINMENT 2017

(% of children achieving expected standard)

	<b>Reading (R)</b>  % achieving Average Scaled Score	<b>Writing (W)</b>  % achieving Average Scaled Score	<b>Maths (M)</b>  % achieving Average Scaled Score	<b>Grammar, Punctuation &amp; Spelling</b>  % achieving Average Scaled Score	<b>Children attaining R/W/M</b>
<b>School</b>	50%  101.3	63%	50%  99.3	50%	37%
<b>National</b>	71%	76%	75%	77%	61%
<b>Difference</b>	-21%	-13%	-25%	-27%	-24%

8 children in cohort  
1 child = 12.5%

	Exceeding
	Broadly in Line
	Below



Brown Clew C.E. Primary School

## END OF KS2 PROGRESS 2017

The government no longer defines expected progress. Progress from key stage 1 to key stage 2 is calculated differently from previous years. The national average progress score is zero for all subjects. Provisional 2016 data for each subject shows that fewer than 5% of schools have progress scores above 5 and fewer than 5% of schools have progress scores below -5.

	Brown Clew	National
Reading	-3.1	0
Writing	-3.9	0
Maths	-5.1	0



## Brown Clee C.E. Primary School END OF KS1 ATTAINMENT 2017

(% of children achieving expected standard)

	Reading (R)	Writing (W)	Maths (M)	Children attaining R/W/M
<b>School</b>	67% 22% points drop	75% 19% points rise	67% 11% points rise	58% 14% points rise
<b>National</b>	76%	68%	75%	64%
<b>Difference</b>	-9%	+7%	-8%	-6%

(% of children achieving greater depth)

	Reading (R)	Writing (W)	Maths (M)	Children attaining R/W/M
<b>School</b>	8% 8% points drop	17% 6% points drop	8% 8% points rise	8% 8% points rise
<b>National</b>	21%	16%	21%	11%
<b>Difference</b>	-13%	+1%	-13%	-3%

12 children in cohort  
 1 child = 8.3%  
 3 SEN Support (1 requiring 1:1 support)

	Exceeding
	Broadly in Line
	Below



## Brown Clee C.E. Primary School Phonics Test 2017

(% achieving required standard)

Year 1	2015	2016	2017
School	90%	82%	53%
National	77%	81%	81%
Difference	+13%	-1%	-28%

17 children  
1 child = 5.8%

(% achieving required standard)

Year 2	2015	2016	2017
School	100%	0%	0%
National	66%	67%	??%
Difference	+34%	-1%	

2 children (both SEN Support, 1 requires 1:1)  
1 child = 50%

	Exceeding
	Broadly in Line
	Below



## Brown Clee C.E. Primary School EYFS Outcomes 2017

(% Achieving A Good Level of Development)

EYFS	2015	2016	2017
School	55%	59%	67%
National	66%	69%	71%
Difference	-11%	-10%	-4%

12 children (1 EHCP pupil joined in January)  
1 child = 8.3%

	Exceeding
	Broadly in Line
	Below