



Brown Clees C.E. Primary School

School Development Plan

2018-19

Effectiveness of Leadership & Management

1. Evaluate and develop curriculum planning further to ensure all subjects are taught with depth and progression and that all staff have a deep knowledge and understanding of all subjects.

- Review curriculum maps.
- Review curriculum policy.
- Cross check school curriculum against national.
- Plan relevant CPD.
- Monitor subjects for teaching of skills & knowledge.
- Pupil survey.

Effectiveness of Leadership & Management

2. Further improve parental engagement so that parents have a greater sense of involvement in the school partnership and to enhance pupil progress.

- Review parent information procedures.
- Parent questionnaire re feedback
- Research what other schools do regarding feedback to parents.
- Review report format.
- Termly class topic overviews published on web-site and shared.
- Class spellings/number facts published and shared
- Parental workshops offered for reading and maths.
- Parent survey
- Helpful leaflets re supporting children shared.
- Monitor frequency of parent reading with child.

Quality of Teaching, Learning and Assessment

3. Embed assessment systems to provide pupils the maximum opportunity to progress and reach their potential.

- Establish our core principles underpinning our assessment.
- Establish our summative and formative assessment procedures
- Review school's assessment policy
- Monitor effective use of Balance for maths
- Train TAs on use of Balance.
- Research effective maths standardised score tests.
- CPD on effective AfL techniques for ALL staff.
- Termly internal moderation of writing.
- Annual external moderation of writing (R/Y2/4/6)
- Embed EYFS assessment across all staff

Quality of Teaching, Learning and Assessment

5. Ensure pupils develop greater maths fluency through knowledge and understanding of number facts.

- Subscribe to Timestable Rockstars.
- Adapt timetable to allow for same day intervention (SDI) in maths.
- Update maths and calculation policy.
- Review timestables teaching/testing.
- Review homework policy.
- Invest in CPD as appropriate.
- Continue to embed SMART learning behaviours.
- Engage parents more in supporting maths learning (P2 link)

Personal Development, Behaviour & Welfare

6. To review our SMSC provision, within the context of our core values, and embed the different elements so that they are an intrinsic part of our school curriculum and teaching.

- Review curriculum mapping to ensure broad and adhering to RICH principles.
- Identify our core values and key drivers.
- Audit current SMSC provision.
- Map out our ideal SMSC curriculum, linking with R.E and PSHE.
- Monitor SMSC provision.

Quality of Teaching, Learning and Assessment

4.1 Improve pupils' vocabulary and handwriting.

- Research effective handwriting styles.
- Write and share handwriting policy.
- Invest in new resources as required (incl monitoring pupils have quality writing implements at all times).
- Monitor implementation of handwriting policy.
- Handwriting is taught in each class as a specific skill (it may be linked with other subjects).
- Staff book looks focusing on handwriting.
- Share handwriting policy with parents.

4.2 Evaluate and develop teaching of reading.

- Teachers' planning incorporates subject specific vocabulary.
- Each class has age appropriate thesauri.
- Classrooms have a working word wall to promote a broad and mature vocabulary.
- Feedback is given which includes extending vocabulary.
- High standards from all staff with regards to 'bland' verbal vocabulary eg 'stuff', 'things'.
- Broad range of reading books and resources widely available in school.
- Class reading corners and school library have a broad range of good quality texts.
- Reading is timetabled into the daily programme for all children
- Teachers have clear objectives in their reading lessons.
- Research into whole or group reading
- Review reading policy
- Purchase high quality, appropriately challenging class sets of books.
- Invest in quality guided reading books for KS1
- Engage parents with workshop (link to P2) and promotion of reading at home.
- Use Spelling Shed to support phonics and spelling.
- Review teaching and testing of spellings across school.
- Invest in relevant CPD/school visits.